

# ELIA VAN WOLPUTTE

## PERSONALIA

*Born in Belgium, 1991*

*residency*      Ghent, BELGIUM  
*e-mail*          [firstname][dot]vw[at]gmail[dot]com  
*website*        [eliavw.github.io/personal-site](https://eliavw.github.io/personal-site)

## EMPLOYMENT

*2016-now*      KU Leuven, Belgium  
*PhD. Student*      Dept. Computer Science · Faculty of Engineering Science  
Project: *MERCS: Modeling big data with multi-directional ensembles of decision trees*  
Promotor: Prof. H. BLOCKEEL

## EDUCATION

*2015-2016*      KU Leuven, Belgium  
*Master of Artificial Intelligence*      *Magna Cum Laude* · Faculty of Engineering Science  
Thesis: *Development of a Brain-Computer Interface using C-VEP and Beamforming*  
Promotor: Prof. M. VAN HULLE  
*2012-2015*      Ghent University, Belgium  
*Master of Science in Physics & Astronomy*      *Magna Cum Laude* · Faculty of Sciences  
Thesis: *An introduction to the five-dimensional black hole in string theory*  
Promotor: Prof. H. VERSCHELDE

## SKILLS

*Computer skills*      REGULAR USE · Python, Java  
EXPERIENCE · C++, Matlab, Julia, Latex, Bash, Prolog, ...  
*Languages*          NATIVE · Dutch  
ADVANCED · English, Spanish  
BASIC · French

## KEY PUBLICATIONS

*Journal articles*      Wittevrongel B., Van Wolputte E., Van Hulle M. (2017). *Code-modulated visual evoked potentials using fast stimulus presentation and spatiotemporal beamformer decoding*. Scientific Reports, 7, art.nr. 15037.  
*Conference papers*      Van Wolputte E., Korneva E., Blockeel H. (2018). *MERCS: Multi-directional Ensembles of Regression and Classification Trees*. Proceedings of the Thirty-Second AAAI Conference on Artificial Intelligence (AAAI-18).  
Dewitte, T., Meert, W., Van Wolputte, E., Van Trappen, P. (2019). *Anomaly Detection for CERN Beam Transfer Installations Using Machine Learning*. Proceedings of the 17th Conference on Accelerator and Large Experimental Control Systems (ICALEPCS 2019).

## MISCELLANEOUS

*Academic Activities*      Throughout my PhD, I was heavily involved in educational activities. Each year, I was a teaching assistant (TA) for two courses, which meant teaching exercise sessions and managing a take-home project for 100+ students. Moreover, I was the Master thesis supervisor for ten students, two of which produced an award-winning dissertation.  
*Scientific Outreach*      I was invited as project leader at the 2019 Summer School of Science (S3) in Croatia. S3 is an international, 10-day summer workshop for high school students (ages 15-17). I guided 4 students through a scientific project that I prepared: converting a regular RC-car into a miniature self-driving car capable of autonomously completing a circuit.